## ---REQUIREMENTS---

## Faculty Senate Approved January 29, 2015

The requirements listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All changes are underlined. Deletions are crossed out. The column to the far right indicates the date each change becomes effective.

| Dept | Proposed | Effective Date |
| :---: | :---: | :---: |
| Economic Sciences <br> Revise graduation requirements for option in Financial Markets | Financial Markets (120 Hours) <br> Third Year <br> Second Term <br> Hours <br> ECONS 300-400-level Elective <br> ECONS 420 <br> FIN 325 <br> Financial Markets Option Required Course ${ }^{3}$ <br> Electives <br> Fourth Year <br> First Term <br> Hours <br> ECONS 300-400-level Elective <br> ECONS 483, 495, 497, 499, or HONORS 450 <br> ENGLISH 301, 402 [M], or 403 [M] <br> FIN 421 or 427 <br> Electives <br> Second Term <br> Hours <br> ECONS 400-level Elective <br> ECONS 425 or 427 <br> ECONS 490 [M][CAPS] <br> Financial Markets Option Required Course ${ }^{-3}$ <br> Integrative Capstone [CAPS] <br> Electives <br> Footnotes <br> ${ }^{1}$ Alternative to MATH 201 and 202 is MATH 171 and 220.Alternative to MATH 201 is MATH 106, 172, or 220; alternative to MATH 202 is MATH 171. <br> ${ }^{2}$ For a total of 7 units—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 units of SCIENCE 101 [SCI] and 102 [SCI]. <br> $\underline{3}$ Financial Markets option ( 6 credits): Any ECONS 400-level, ECONS 424, FIN 350, FIN 456, STAT/MATH 360; and/or consult with advisor. | 8-15 |


| Economic Sciences <br> Revise graduation requirements for option in Environmental and Resource Economics | Environmental and Resource Economics (120 Hours) <br> Fourth Year <br> First Term <br> Hours <br> ECONS 427 <br> ECONS 430 <br> ECONS 431 <br> ECONS 483, 495, 497, 499, or HONORS 450 <br> Environmental Option Course ${ }^{4}$ <br> Second Term <br> ECONS 490 [M] [CAPS] <br> ENGLISH 402 <br> Environmental Option Course ${ }^{4}$ <br> Integrative Gapstone [CAPS] <br> Electives <br> Footnotes <br> ${ }^{1}$ Alternative to MATH 201 and 202 is MATH 171 and 220-Alternative to MATH 201 is MATH 106, 172, or 220; alternative to MATH 202 is MATH 171. <br> ${ }^{2}$ For a total of 7 units-one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 units of SCIENCE 101 [SCI] and 102 [SCI]. <br> ${ }^{3}$ Three courses from any one of the following concentration areas: (1) Human Health \& the Environment: ANTH 405, CE 341, ENVR SCI 402, ENVR SCI 445, IPM 452, PHIL 370; (2) Global Environment: CROP SCI 360, ENVR SCI 285, ENVR SCI 335, GEOLOGY 315, HISTORY 494, PHIL 370, SOC 332; (3) Renewable Resources: Forest, Wildlife \& Biosystems: BIOLOGY 330, BIOLOGY 401, CROP SCI 411, NATRS 300, NATRS 301, NATRS 312, PHIL 370; (4) Non-Renewable Resources: Energy \& Minerals: GEOLOGY 340, GEOLOGY 350, GEOLOGY 470, PHIL 370, PHYSICS 380 408; (5) Independent Concentration - upon approval of advisor (choose 3 courses). <br> ${ }^{4}$ Environmental Option courses: ENVR SCI 310, COMSOC 476 OR 477 ENVR SCI 444, NATRS 204, SOIL SCI 368. | 8-15 |
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| Economic Sciences <br> Change name of Economic Development option and revise graduation requirements. | International Economics and Development (120 Hours) <br> Fourth Year <br> First Term <br> Hours <br> ECONS 400-level Elective <br> ECONS 427 <br> ECONS 431 <br> ECONS 483, 495, 497, 499, or HONORS 450 <br> ECONS Option Requirement ${ }^{3}$ <br> Second Term <br> ECONS 490 [M][CAPS] <br> ECONS Option Requirement ${ }^{3}$ | 8-15 |


|  | ENGLISH 301, 402[M], or 403 [M] 3 <br> Integrative Capstone [CAPS] 3 <br> Electives  <br>   |  |
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| General Studies Revise Global Studies minor | Global Studies <br> C. Oakley, Coordinator <br> http://libarts.wsu.edu/genstudies/ <br> 509-335-8731 <br> Global studies examines economic, political, social, cultural, and scientific practices in a transnational and cross-cultural perspective. The Global Studies minor is designed to provide students with an integrated exposure to globally related scholarship across the disciplines, and studies encourages a student in any major discipline to think in terms of the globalization that marks the contemporary world. The program of study is designed to provide an exciting interdisciplinary global perspective on the arts, humanities, social sciences, and sciences. The minor is flexible and complements majors from across the University, affording students the opportunity to reach beyond their majors or to take courses related to their majors outside of the context of the United States. <br> To certify towards the minor, students must have completed at least 60 credits hours with a 2.0 GPA or above. To earn the minor, students must complete a minimum of 18-19 credit hours:1 core course in each student learning outcome category (12-13 credits), and 2 course electives ( 6 credits) in any of the thematic categories listed in the program of studies, but targeting two different learning outcomes. At least 9 credits of approved coursework must be taken at the 300-400 level, and no courses taken Pass/Fail will count towards the 18/19 credit requirement. Six hours of approved transfer work may be counted towards the minor; the remaining $12 / 13$ hours must be taken in residence at WSU or through WSUapproved education abroad or educational exchange courses. No more than two courses with the same prefix can be applied to the minor. Some courses may be substituted with the approval of the Global Studies Minor advisor. Additional courses may be included within the minor as developed in the university curriculum. <br> Student Learning Outcomes: The minor gives students a competitive edge in the global job market. Students earning the minor will be prepared to 1 ) understand connections that can be | 8-15 |

made from historical, cultural, economic, and political contexts that shape society and reflect global systems; 2) demonstrate knowledge of and be sensitive to others' differing identities and values across cultures; 3) apply intercultural communication skills to interact effectively with individuals and in groups; and 4) interact respectfully and responsibly across boundaries in diverse environments.

## Program of Studies:

Core Courses: Choose one from ANTH 203, CES 244, ECON 101, POL S 103, or SOC 415. Choose one from ANTH 316, FINE ART 202, or POL S 428. Choose one from: COM 105, COMSOC 321, or FOR LANG 120. PLUS, complete one semester of foreign language study at WSU beyond the WSU admissions requirement. Foreign language courses taken at WSU to fulfill the admissions requirement are not eligible to be applied to the minor.

Electives: Six credits Required. Choose two courses targeting two different learning outcomes (SLOs):
SLO 1 Connections among contexts: ANTH 260, CES 380, CROPS 360, FINE ART 301, GEOLOGY 390, HISTORY 494 or 495 or approved upper-level World History course, I BUS 380 or 470 , POL S 429, SOC 334 or 430.
SLO 2 Knowledge about identities and values: ANTH 301 or 404, BIOLOGY 407, ENTOM 150, ENVR SCI 101, FOR LANG 110, MUS 163 or 265 , or POL S 435.
SLO 3 Communication skills: Additional semester of same FL as used for the Core requirement or additional FL course taught in the foreign language at WSU.
SLO 4 Respectful interaction: BIOLOGY 110, NATRS 312, ANTH 418, COMSOC 421, or HIST 491.

The minor requires 18 credit hours and must include 9 hours of upper-division work taken in residence at WSU or through WSUapproved education abroad or educational exchange courses. Students should select one track from the three listed in the course requirements, and one module from those listed within each track. Some courses may be substituted with the approval of the Director of Global Studies. In particular, many course equivalents may be taken through a study abroad program, and students are encouraged to discuss these with the Director of Globat Studies. Additional courses may be included within the minor as developed in the university curriculum.

FRACK I-Language and Civilization: Choose one from COM 321, ENGLISH 222, FINE ART 202, FOR LANG 101, 110, 120, 130 , or 220 . Choose 3 courses from one of the following modules:
-Regional and Comparative Literatures/Film: CHINESE or SPAN 111, CHINESE130, ENGLISH 333, 334, 335, FOR LANG 410, FRENCH, GERMAN, or SPANISH 110, FRENCH, GERMAN,
-Aestheties and Values: ANTH 303, FINE ART 301, 302, 304, HISTORY 340, 341, PHЕ 207, 220, 260, 314, 315, POL S 333, 437, 438, SOC 455, WOMEN ST 375.

Art, Music and Folklore: ANTH 301, 303, 404, FINE ART 404, 405, MUS 163, 265, 360, 361, 362, 363, PHЕ 430.

Evolution of Civilizations: ANTH 330, 336, FRENCH, GERMAN, RUSSIAN, or SPANISH 120, FRENCH, GERMAN, RUSSIAN, or SPANISH 121, HISTORY 270, 273, 306, 331, 370.373, 374, SOG $415,430$.

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TRACK II -Global Commmities: Choose one from ANTH 203, GES 212, FOR LANG 120, 220, PHE 101, POL S 102, 103, of WOMEN ST 332. Choose 5 courses from one of the following modules:

Globalization: ANTH 417, 418, COM 321, ECONS 327, 427, 428, FRENCH, GERMAN, or SPANISH 361, HISTORY 491, I BUS 375, 380, POL S 314, 435, 472, WOMEN ST 316.

Populations and Cultural Ecology: ANTH 309, 316, 350, 370, POSYCH 466, SOC 332, 415, WOMEN ST 402.

Conflict and Cooperation: CES 302, HISTORY 386, 387, 388, POL S 428, 424, 427, 429, PSYCH 403, SOC 363, 480, SPANISH 362, WOMEN ST 300.
-Social Justice: ANTH 418, 494, CES 302, 401, CRM J, 381, 405, PHE 445, 470, POL S 428, SHS 250, SOC 363, SPANISH 362, WOMEN ST 330.

Language: 2 years of high school or 2 semesters of university foreign language courses required. Additional foreign language study is strongly recommended.

TRACK III-Technology and Global Society: Choose one from ARCH 202, CROP SCI 360, ENVR SCI 101, FINE ART 331, FOR LANG 120, 220, GEOLOGY 210, NATRS 202. Choose 5 courses from one of the following modules:

The Global Environment: ANTH 309, 370, CE 401, HISTORY 409, PHE 370, POL S 430, SOC 415.

Global Reseurces and Human Survival: BIOLOGY 474, CES 401, GROP SCI 201, 360, HISTORY 495, NATRS 441, 312, SOL SCI 345.

|  | Science and Societies: ANTH 469, BIOLOGY 401, HISTORY 380, 382, PHE 350, 365, PHYSICS 380, PSYCH 492. <br> Language: None required but foreign language study is strongly recommended. |  |
| :---: | :---: | :---: |
| Foreign Languages and Cultures Revise minor in Film Studies | Film Studies <br> The Film Studies Minor introduces students to the critical study of cinema and media studies. It explores how cinema both reflects and influences the facts, ideas, and activities of any given society, and how film allows us to travel to most places in the world and become familiar with diverse cultures, traditions, and ways of thinking. The film studies minor also teaches students how to discern the cinematic and narrative features that are used in cinematography and how culture can influence them. The study of film encourages critical thinking, respect for cultural diversity, and detailed knowledge of film as a text of facts and ideas. <br> The minor's program of studies is designed by the student in collaboration with the coordinator and /or the advisor. A minimum of 18 credits is required and must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. 9 credits must be chosen from COM 471/CES 404, ENGLISH 150, 339, FOR LANG 110, 410, PHIL 210, and or SOC 372 or 373. An additional 9 elective credits geared toward social, cultural, or applied skills are thosen-required. Approved courses include from the following: People and Cultural Perspectives: CES 338, 379, CHINESE 111, FOR LANG 410, FRENCH $110,111,310,311$, GERMAN 110 , 310, RUSSIAN 410, SPANISH $110,111,310,311$, WOMEN ST 340.Themes and Isswes: CES 404/COM471, CRM J/POL S 381, ENGLISH 339, SHS 489. Production Skills: COMJOUR 360, FINE ART/ENGLISH 337, FINE ART 380, 434. CES 222, 338, 358 [M], 379, CHINESE/ASIA/JAPANESE 111, CHINESE 311 [M], COM 210, COMJOUR 360, 390, 466, CRM J/POL S 381, DTC 335, 338, DTC/ENGLISH 337, 354, 355, DTC/AMER ST/ENGLISH 475, ENGLISH 205, 336, 340, 342, FINE ART 333, 363, 380, 381, 385, 434, 435, FRENCH 110, 310, 410, GERMAN 110, 310, HISTORY 400, MUS 162, RUSSIAN 410, SOC 373, SPANISH $110,111,310,311$, and WOMEN ST 340. No more than two courses with the same subject may be applied towards the minor. All core courses must be taken at WSU. After consultation with the film studies coordinator or advisor, ene-two elective courses per semester, not to exceed two courses (one of which must be epperdivision), may be transferred to the film studies minor from accredited study abroad and other university/college programs. A maximum of 3 internship credits may count towards the minor’s electives. <br> Learning Goals <br> - To enhance knowledge of the history and practice of film | 8-15 |


|  | production <br> - To analyze the nature, history, and function of film in an interdisciplinary manner that broadens and enhances critical thought <br> - To enhance the perception of and respect for the diversity of cultures in this country and around the world as exposed through this medium <br> - To enhance technical understanding of how film and related-media work <br> - To enhance understanding of the societal and cultural roles and impact of film and other media <br> - To enhance media literacy skills |  |
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| Speech and Hearing <br> Sciences <br> Revise graduation requirements for Bachelor of Arts in Speech and Hearing Studies | Speech and Hearing Sciences(120 Hours) <br> Certification Requirements: <br> Given the rigorous nature of the coursework and the need to prepare students for work in a pre-professional role or to prepare them for the competitive demands of applying to graduate school in the discipline, students must meet the following minimum requirements to be eligible to certify a major in Speech and Hearing Sciences: 1) Have earned a minimum of 24 credits of undergraduate credits; 2) Have taken, or currently enrolled in, SHS 205, Introduction to Speech-Language Pathology \& Audiology; 3) minimum cumulative GPA of 2.75 . <br> At least 45 of the total hours required for the bachelor's degree in this program must be in 300-400-level courses. Successful completion of SHS 473[M] and 478482 [M] fulfills the university requirement of two writing in the major courses, designated [M]. <br> The Speech and Hearing Sciences Department provides preparation for professional (graduate) training as a speech-language pathologist or audiologist. This course sequence is based on fall enrollment. UCOREs must be completed prior to the fifth semester. <br> First Year <br> First Term <br> BIOLOGY 102 [BSCI] or 106 [BSCI] <br> Communication [COMM] or Written Communication <br> [WRTG] <br> Diversity [DIVR] <br> HISTORY 105 [ROOT] <br> PSYCH 105 [SSCI] | 8-15 |


| Second Term | Hours |
| :---: | :---: |
| Greative \& Professional Arts [ARTS] | 3 |
| ENGLISH 101 [WRTG] | 3 |
| PHYSICS 101 [PSCI] or CHEM 101 [PSCI] | 4 |
| SHS Elective ${ }^{1}$ | 3 |
| STAT 212 [QUAN] | 4 |
| Second Year |  |
| First Term | Hours |
| Creative \& Professional Arts [ARTS] | $\underline{3}$ |
| SHS 205 | 3 |
| SHS Electives ${ }^{1}$ | 6 |
| STAT 212 [QUAN] | 4 |
| Electives | 3 |
| Second Term | Hours |
| Humanities [HUM] | 3 |
| SHS Electives ${ }^{1}$ | 6 |
| Electives | 6 |
| Complete Writing Portfolio |  |
| Third Year |  |
| First Term | Hours |
| SHS 371 | 3 |
| SHS 372 | 3 |
| SHS 375 | 3 |
| SHS 377 | 3 |
| Electives | 3 |
| Second Term | Hours |
| SHS 376 | 3 |
| SHS 378 | 3 |
| SHS 472 | 3 |
| SHS 478 | 3 |
| Electives | 3 |
| Fourth Year |  |
| First Term | Hours |
| SHS 201 | 4 |
| SHS 471 | $z$ |
| SHS 477 | 3 |
| SHS 479 | 3 |
| SHS 482 [M] | 3 |
| Electives | $\underline{2}$ |
| Second Term | Hours |


|  | SHS 202 4 <br> SHS 451 3 <br> SHS 461 2 <br> SHS 473 [M] 3 <br> SHS 480 [CAPS] 3 <br> Footnotes  <br> 1 SHS electives (1517 credits required) include any $H$ D or PSYCH course 200-level or <br> above, in consultation with your advisor, that will support a good foundation in speeet- <br> language pathology or autiology or os approved by advisor.  |  |
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| Undergraduate Education <br> Revise undergraduate certificate requirements for Global Leadership Certificate | Global Leadership Certificate <br> Global Leadership Certificate: <br> Undergraduate Education also-offers the Global Leadership Certificate, in partnership with the Office of International Programs. The Global Leadership Certificate is structured around coursework and co-curricular experiences that empower students to analyze, adapt, communicate, problem-solve, and empathize in a variety of professional and personal networks. Taken together, the academic and co-curricular components build self-reliance, leadership and team skills in a global framework. <br> Requirements for the Global Leadership Certificate (4 sections, 15 credits total): <br> 1) Four (4) Courses (12 credits) <br> Selected coursework addresses contemporary global/intercultural issues and be aligned with the three objectives/competency areas. Courses taken during an education abroad experience may also count for this requirement. Up to four credit hours of foreign language at or above the 200 level may be applied. Courses approved for inclusion in the program address contemporary issues, imvolve a language and culture different from student's immediate context, and/or be concerned with iscres that eross national borders or international regions. <br> A minimum of four globally-related courses (twelve credits) may be applied to fulfill the academic coursework requirement for the Global Leadership Certificate. At least six credits must be taken at the 300-400 level. Approved courses include but are not limited to ANTH 203, 316, 418; COM 105, COMSOC 321, ECONS 101, ENVR_S 101, FINE_ART 202, I_BUS 380; POL_S 103, 418, 427; WOMEN_ST 332; or as approved by advisor. Courses taken during an education abroad experience may also be applied, as well as up to four credit hours of foreign language at or above the 200 | 8-15 |

2) Experiential Learning (1 credit; UNIV 497490) Students will fulfill the experiential requirement in one of two ways:

## Intensive International/Intercultural/Givic Engagement

 Experience:-An international or domestic immersion experience such as education abroad, internship, exchange program, alternative spring break, service learning, eco adventure, or research experience. The intensive experience must be of at least one week's duration and satisfy academic requirements for one credit. The experience will involve at least 45 hours of learning to satisfy the academic requirements for one credit. OR:

Sustained "Globalization at home" Intercultural/Givic Engagement Experience:-
Local volunteer, internship, or service learning experiences with a global focus will fulfill this requirement. These experiences may be complemented by attendance at interculteral or civic engagement events (lectures, international student group celebrations, Common Reading Program activities, commemity group events, etc.). Sustained experiences require a total of 45 hours to satisfy the academic requirements for one credit.
A) Intensive: An intensive experience is one in which students are immersed in an international or domestic globally-related program or project for a specific period of time. These experiences include but are not limited to participation in education abroad, international or domestic academic research/internship/service learning, or an alternative spring break program. The intensive experience must be at least one week in duration and engage the student in a minimum of 45 hours.
B) Sustained: A sustained experience is one in which students participate "at home" over the course of one semester in globally-related service learning that engages them in a complex global issue such as poverty, hunger, health, economic development, or sustainability. Student may also fulfil the sustained
\(\left.$$
\begin{array}{|l|l|}\hline & \begin{array}{l}\text { experience through an approved globally -related } \\
\text { internship or volunteer experience. Sustained } \\
\text { experiences must be a minimum of 45 hours }\end{array}
$$ <br>

occurring within one semester.\end{array}\right\}\)| 3) Leadership in a Global Context (1 credit, UNIV 497) |
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| All students will complete the section of UNIV 497, Peer |
| Leadership, specifically designed to fulfill requirements for |
| the Global Leadership Certificate. |
| 4) Integrative Capstone (1 credit, UNIV 491) |
| Completion of the Integrative Capstone course enables the |
| student to plan and design a project that advances theeir |
| global leadership knowledge, experíences, and skills. |
| For additional information, contact the Director of the |
| Global Studies Program Learning in the Office of |
| International Programs-Office. |

