

MEMORANDUM

Faculty Senate Approved March 12, 2015

TO: Deans and Chairs
 FROM: Becky Bitter, Sr. Assistant Registrar
 DATE: March 5, 2015
 SUBJECT: Minor Change Bulletin No. 10

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
ANTH	214	Revise	[SSCI] [S,D] Gender and Culture in America 3 Exploration or variation in gender roles, relationships, values, and institutions among men and women in US, ethnic, and other subcultures. (Crosslisted course offered as ANTH 214, WOMEN ST 214).	[SSCI] Gender and Culture in America 3 Exploration or variation in gender roles, relationships, values, and institutions among men and women in US, ethnic, and other subcultures.	8-16
ANTH	331	Revise	[SSCI] [K] America Before Columbus 3 Cultures and environments of North/Middle America from the arrival of the earliest hunter-gatherers to the complex Mayan and Aztec civilizations. (Crosslisted course offered as ANTH 331, CES 376). Recommended preparation: ANTH 101.	[SSCI] America Before Columbus 3 Cultures and environments of North/Middle America from the arrival of the earliest hunter-gatherers to the complex Mayan and Aztec civilizations. Recommended preparation: ANTH 101.	8-16
CES	304	Drop	[DIVR] [H,D] American Roots: Immigration, Migration, and Ethnic Identity 3 An analysis of immigration to migration within the US including political and social consequences and the experiences of ethnic groups since the early 19th century. (Crosslisted course offered as HISTORY 314, CES 304).	--N/A--	8-16

CES	375	Drop	[DIVR] [K] North American Indian History, Precontact to Present 3 Traces American Indians from precontact to the present against the backdrop of sovereignty, treaty rights, and trust responsibility. (Crosslisted course offered as HISTORY 308, CES 375). Cooperative: Open to UI degree-seeking students.	--N/A--	8-16
CES	376	Drop	[SSCI] [K] America Before Columbus 3 Cultures and environments of North/Middle America from the arrival of the earliest hunter-gatherers to the complex Mayan and Aztec civilizations. (Crosslisted course offered as ANTH 331, CES 376). Recommended preparation: ANTH 101.	--N/A--	8-16
CES	421	Drop	[DIVR] [T] Intercultural Communication and Globalization 3 Course Prerequisite: Junior standing. How global processes shape intercultural communication and how globalization is understood, advanced, and opposed by different groups. (Crosslisted course offered as COMSOC 421, CES 421).	--N/A--	8-16
CHINESE/ASIA/ JAPANESE	321	Revise	[G] [M] Gender and Love in East Asian Culture 3 The theme of gender with respect to love, courage, self-sacrifice, and vulnerability in traditional Chinese and Japanese literature and culture. (Crosslisted course offered as CHINESE 321, ASIA 321, JAPANESE 321, WOMEN ST 322).	[M] Gender and Love in East Asian Culture 3 The theme of gender with respect to love, courage, self-sacrifice, and vulnerability in traditional Chinese and Japanese literature and culture. (Crosslisted course offered as CHINESE 321, ASIA 321, JAPANESE 321).	8-16
COMSOC	421	Revise	[DIVR] [T] Intercultural Communication and Globalization 3 Course Prerequisite: Junior standing. How global processes shape intercultural communication	[DIVR] Intercultural Communication and Globalization 3 Course Prerequisite: Junior standing. How global processes shape intercultural communication	8-16

			and how globalization is understood, advanced, and opposed by different groups. (Crosslisted course offered as COMSOC 421, CES 421).	and how globalization is understood, advanced, and opposed by different groups.	
H D	204	Revise	[SSCI][S] Family Systems: Understanding Family Interaction 3 Introduction to the study of family processes: family generational, emotional, boundary, rule, and ritualistic systems. (Crosslisted course offered as H D 204, WOMEN ST 204).	[SSCI] Family Systems: Understanding Family Interaction 3 Introduction to the study of family processes: family generational, emotional, boundary, rule, and ritualistic systems.	8-16
H D	320	Revise	[M] Resource Management, Consumerism, and Problem Solving 3 Course Prerequisite: Sophomore standing. Styles of managing material, human and environmental resources with families; analysis of consumer role; interaction of consumers, government, market: various approaches to problem solving with individuals and families; effects on communities, families, and individuals. (Crosslisted course offered as H D 320, WOMEN ST 320).	[M] Resource Management, Consumerism, and Problem Solving 3 Course Prerequisite: Sophomore standing. Styles of managing material, human and environmental resources with families; analysis of consumer role; interaction of consumers, government, market: various approaches to problem solving with individuals and families; effects on communities, families, and individuals.	8-16
HISTORY	308	Revise	[DIVR] [K] North American Indian History, Precontact to Present 3 Traces American Indians from precontact to the present against the backdrop of sovereignty, treaty rights, and trust responsibility. (Crosslisted course offered as HISTORY 308, CES 375).	[DIVR] North American Indian History, Precontact to Present 3 Traces American Indians from precontact to the present against the backdrop of sovereignty, treaty rights, and trust responsibility. Cooperative: Open to UI degree-seeking students.	8-16
HISTORY	314	Revise	[DIVR][H,D] American Roots: Immigration, Migration, and Ethnic Identity 3 An analysis of immigration to migration within the US including political and social consequences and the experiences of ethnic groups	[DIVR] American Roots: Immigration, Migration, and Ethnic Identity 3 An analysis of immigration to migration within the US including political and social consequences and the experiences of ethnic groups since the early 19th century.	8-16

			since the early 19th century. (Crosslisted course offered as HISTORY 314, CES 304).		
HISTORY	337	Revise	[H] Women in the Ancient World 3 Role of women in ancient Egypt, Mesopotamia, Israel, Greece, and Rome; focus on the formation of western attitudes toward women. (Crosslisted course offered as HISTORY 337, WOMEN ST 337).	Women in the Ancient World 3 Role of women in ancient Egypt, Mesopotamia, Israel, Greece, and Rome; focus on the formation of western attitudes toward women.	8-16
HISTORY	421	Revise	The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. (Crosslisted course offered as HISTORY 421, WOMEN ST 421). Credit not granted for both HISTORY 421 and HISTORY 521. Offered at 400 and 500 level.	The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. Credit not granted for both HISTORY 421 and HISTORY 521.	8-16
MATH	107	Drop	Precalculus 4 Course Prerequisite: MATH 101 with a C or better, MATH 103 with a C or better, or ALEKS math placement score of 50%. Graphs, properties, and applications of polynomial, rational, exponential, logarithmic, and trigonometric functions. Credit not normally granted for both MATH 107 and either MATH 106 or 108.	--N/A--	8-15
POL S	305	Revise	[S] Gender and Politics 3 Role of gender in political behavior; voting and political participation; women as subjects and objects of political systems. (Crosslisted course offered as POL S 305, WOMEN ST 305).	Gender and Politics 3 Role of gender in political behavior; voting and political participation; women as subjects and objects of political systems.	8-16
TCH LRN	561	Revise	Elementary School Mathematics 3 Course Prerequisite: For candidates admitted to MIT. Research on	Elementary School Mathematics 3 Research on curriculum and instruction issues in elementary school	8-15

			curriculum and instruction issues in elementary school mathematics.	mathematics.	
TCH LRN	571	Revise	Elementary School Science 3 Course Prerequisite: For candidates admitted to MIT. Theories and research underlying science programs with classroom implications.	Elementary School Science 3 Theories and research underlying science programs with classroom implications.	8-15
WOMEN ST	204	Drop	[SSCI] [S] Family Systems: Understanding Family Interaction 3 Introduction to the study of family processes: family generational, emotional, boundary, rule, and ritualistic systems. (Crosslisted course offered as H D 204, WOMEN ST 204).	--N/A--	8-16
WOMEN ST	214	Drop	[SSCI] [S,D] Gender and Culture in America 3 Exploration or variation in gender roles, relationships, values, and institutions among men and women in US, ethnic, and other subcultures. (Crosslisted course offered as ANTH 214, WOMEN ST 214).	--N/A--	8-16
WOMEN ST	305	Drop	[S] Gender and Politics 3 Role of gender in political behavior; voting and political participation; women as subjects and objects of political systems. (Crosslisted course offered as POL S 305, WOMEN ST 305).	--N/A--	8-16
WOMEN ST	320	Drop	[M] Resource Management, Consumerism, and Problem Solving 3 Course Prerequisite: Sophomore standing. Styles of managing material, human and environmental resources with families; analysis of consumer role; interaction of consumers, government, market: various approaches to problem solving with individuals and families; effects on communities, families, and individuals.	--N/A--	8-16

			(Crosslisted course offered as H D 320, WOMEN ST 320).		
WOMEN ST	322	Drop	[G] [M] Gender and Love in East Asian Culture 3 The theme of gender with respect to love, courage, self-sacrifice, and vulnerability in traditional Chinese and Japanese literature and culture. (Crosslisted course offered as CHINESE 321, ASIA 321, JAPANESE 321, WOMEN ST 322).	--N/A--	8-16
WOMEN ST	337	Drop	[H] Women in the Ancient World 3 Role of women in ancient Egypt, Mesopotamia, Israel, Greece, and Rome; focus on the formation of western attitudes toward women. (Crosslisted course offered as HISTORY 337, WOMEN ST 337).	--N/A--	8-16
WOMEN ST	421	Drop	The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. (Crosslisted course offered as HISTORY 421, WOMEN ST 421). Offered at 400 and 500 level.	--N/A--	8-16