# UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 12 <br> Addendum No. 1 <br> Spring 2012 

## Faculty Senate Approved April 12, 2012

---COURSES---
The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

| Prefix | Course <br> Number | New <br> Revise <br> Drop | Current | Proposed | Effective <br> Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COUN PSY | 457 | Restore | --N/A-- | [D][T] Chicano/a Latino/a Psychology 3 Course Prerequisite: AMER ST 216, CES 101, 151, 254, 255, or HISTORY 150. Current psychosocial research and literature relevant to the mental health and psychological wellbeing of Chicana/o Latina/o populations. | 8-12 |
| LATIN | 103 | New | --N/A-- | Latin Grammar Tutorial 1 Course Prerequisite: Concurrent enrollment in Latin 101 or 102. Student-centered, instructorfacilitated grammar tutorial and review session focusing on material presented on the Latin 101-102 courses. S, F grading. | 8-12 |
| $\begin{aligned} & \text { TCH } \\ & \text { LRN } \end{aligned}$ | 401 | Revise | Practicum in Bilingual/ESL Education $\mathcal{Z}(0-6)$ May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: For candidates admitted to teacher education (elementary education or secondary education). Work with students from diverse cultural and linguistic backgrounds in an educational setting implementing theoretical foundations, skills, and strategies acquired from ESL coursework. | Practicum in Bilingual/ESL Education 3 (2-3) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: For candidates admitted to teacher education (elementary education or secondary education). Work with students from diverse cultural and linguistic backgrounds in an educational setting implementing theoretical foundations, skills, and strategies acquired from ESL coursework. | 8-12 |

